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Profile

Cristina works at the University of Salford, UK as the Research Technologies Development Officer for the Research and Graduate College. She is also a part-time PhD student at the same institution. She was recently named Learning Technologist of the Year 2010 by the Association for Learning Technology (ALT). She is also a Visiting Research Fellow at the Manchester Metropolitan University (Faculty of Health, Psychology and Social Care), UK, and will feature in the Salford Staff Women's Action Network's 100 Salford Women project as one of the nominated women.

Her research focus is on Education in a changing environment, with a special emphasis on the use of participatory media. She is particularly interested in analysing the advantages and also the implications of using the social web for teaching, learning, research, and social change and practice. She is also interested in the use of social media in different contexts and areas, such as health care, community and public engagement, workplace, social enterprise, housing, etc.

Research Keywords: Transformative Education, Social Media, Social Change, Practice, Inter- and Multi-disciplinary Environments

Experience

VISITING RESEARCH FELLOW - 2011 - PRESENT

Visiting Research Fellow at the Manchester Metropolitan University (Faculty of Health, Psychology and Social Care), UK. I collaborate with Professor Carol Haigh in applying and researching the use of Social Media in Health Care contexts

RESEARCH TECHNOLOGIES DEVELOPMENT OFFICER, UNIVERSITY OF SALFORD - 2009 - PRESENT

As member of the central Research team (Office of the Pro-Vice Chancellor for Research and Innovation), my role is to champion innovative means of convening and disseminating research activity, and promote learning and collaborative research ventures with the use of new web technologies

LEARNING TECHNOLOGIES DEVELOPMENT OFFICER, UNIVERSITY OF SALFORD - 2007 - 2009

Supporting the use of Learning Technologies in teaching/learning and research, particularly with regard to Postgraduate Research Students (PGRs) and Masters' online programmes; mentoring and training of staff

NAVAL OFFICER, PORTUGUESE NAVY - 2002 - 2007

EFL instruction: Taught intensive and non-intensive English courses to Seamen, Petty Officers, Officers and civilians from the Portuguese Navy; **ICT Consultant:** created and maintained the English language learning site for the Intranet, integrated ICT into the classroom and was the Captain's consultant for ICT/ e-learning issues

Additional Experience

Online teacher trainer (TESOL CALL Interest Section); online Community of Practice facilitator; ICT Consultant (Volunteer for the University of Mozambique); Co-founder of EVOLVE - an online network for TEL researchers and practitioners



organiser of online conferences (Trainers in Europe) and face to face events (Thought Fest, The PLE Conference).

Projects I have participated in

ICONET [<http://www.iconet-eu.net>] - Transferring innovative methods for validating informally acquired competencies of disadvantaged young people

LitSciMed [<http://litscimed.org>] A doctoral training programme to teach the 'Theories and Methods' of projects that connect literature, science and medicine through a networked approach.

Residence Abroad [<http://abroad.salford.ac.uk>] A project supporting language students at Salford University who spend time away from Salford on work and study placements abroad.

Virtual Doctoral School [<http://virtual-doc.salford.ac.uk>] A project designed to support PhD student within and beyond the University's physical campus by extending its reach through a virtual research environment

Vitae [<http://www.vitae-project.eu/>] A project which introduces teachers to new approaches to learning and teaching by mentoring through learning technologies

Education

Information Systems, Organisations, and Society Research Centre, University of Salford, UK - PhD in Technology Enhanced Learning - Expected 2012

Faculty of Psychology and Educational Sciences, University of Lisbon, Portugal - MPhil in Educational Technologies [Thesis entitled "The Curriculum within A Community of Practice - A Case Study"] - 2007

Institute of Education, University of London, UK - Diploma - Online Education and Teaching Language Course - 2006

Faculty of Sciences and Technology - University of Coimbra, Portugal - Diploma - e-Learning Techniques and Contents - 2004

Ruprecht-Karls Universitaet, Heidelberg, Germany - Diploma - Translation Studies - 2002 (as ERASMUS)

Faculty of Social and Human Sciences, New University of Lisbon, Portugal - BA in Modern Languages and Literatures (English and German) [4 year course] - 2001

Skills

Social Skills and Competences

- Team work
- Easy integration and adaptation to new situations
- Good communication skills

Organizational skills and competences

- Organisation and coordination capacities



Costa, C. Narrative Inquiry – Putting the Narrator at the Centre of their Stories with the use of Participatory Media

Costa, C. The role of Participatory Media in Academic Researchers' Practice – Preliminary Conclusions through a Bourdieuan Lens

Peer-reviewed Book Chapters

Costa, C (forthcoming) 'Educational Networking in the Digital Age', in: Digital Education: Opportunities for Social Collaboration, Palgrave Macmillan, UK

Kasperiuñiené, J, and Costa, C, (2009) 'Teacher competence development – a European perspective', in: Mentoring for 21st Century Skills: It's All About The Learning. EU Education and Culture. ISBN 978-1905732791

Keegan, H, and Costa, C, (2009) Community-based mentoring and innovating through Web 2.0, 'Teacher competence development – a European perspective', in: Mentoring for 21st Century Skills: It's All About The Learning. EU Education and Culture. ISBN 978-1905732791

Peer- reviewed Articles

Costa, C 2010, 'Lifelong Learning in web 2.0 Environments ', Int. J. Technology Enhanced Learning, 2(3), pp.275-284

Costa, C & Keegan, H & Attwell, G, 2009, 'Cartoon Planet: micro-reflection through digital cartoons – a case study on teaching and learning with young people', Romanian Journal of Pedagogy , 7-9/2009, pp.112-128

Attwell, G., and Costa, C., (2008), Integrating Personal Learning and Working Environments, A paper commissioned by the Institute for Employment Research, University of Warwick for the 'Beyond Current Horizons – Working and Employment Challenge' paper series

Costa, C., (2007) O Currículo numa Comunidade de Prática , Revista de Ciências da Educação, 03, pp. 87/100, Sísifo. Lisbon. (Translation: The curriculum within a Community of Practice)

Refereed Conference Papers

Costa, C & Kompen, R, 2010, To be or not to be: the importance of a Digital Identity in the networked society, in: 'ticEDUCA2010', University of Lisbon, Lisbon, Portugal

Keegan, H. and Costa, C. (2009). Online Learning Communities and Social Software: A Mentoring Approach to 21st Century Skills. Proceedings of the International Conference on Education and New Learning Technologies (EDULEARN 2009). ISBN: 978-84-612-9802-0

Costa, C. (2009), Teachers Professional Development through Web 2.0 Environments, Communications in Computer and Information Science, ISSN 1865-0929 (Print) 1865-0937 (Online), Vol. 49, Best Practices for the Knowledge Society. Knowledge, Learning, Development and Technology for



Web 2.0 in the classroom: How to motivate learners for new learning strategies (Educamp09 , Ilmenau, Germany, April 2009)

Blogs and Wikis: The What's, Why's and How's (University of Central Lancashire, Preston, Lancashire, United Kingdom, January 2008)

Other Evidence of External Esteem

Student Organisation Chair for the 7th JTEL (2011)

Student Organisation Chair for the 6th JTEL (2010)

Member of International Committee for the Plymouth e-Learning Conference (United Kingdom, since 2010)

Member of the Editorial Review Board of the IJVPLE (since 2010)

PLE International Conference co-organiser and co-chair (since 2010)

Committee member of the Education in a Changing Environment, Salford UK (since 2010)

Member of the Editorial Advisory Board for the book ' Looking Toward the Future of Technology-Enhanced Education: Ubiquitous Learning and the Digital Native' (2009)

Organiser of the Thought Fest - A JISC Sponsored conference

Referees

Upon request